

THE ROBERT M. WALTON '41  
**CENTER FOR LEARNING**

*The Robert M. Walton '41 Center for Learning assists all students with schoolwork, test-taking and other academic support. Its mission is rooted in the Jesuit philosophy of "cura personalis," or "care for the entire person." Students of all grade levels and abilities are invited to utilize the Walton Center to strive for academic success in all areas. Intervention specialists and professional tutors are available to guide students through their academic tracks.*

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**WALTON CENTER HOURS**

**Monday - Thursday**  
7:30 a.m. - 4:00 p.m.

**Friday**  
7:30 a.m. - 3:05 p.m.

The Walton Center is located in the Main Building on the 2nd floor in the alumni room. Starting in January 2025, it will be located in the newly renovated first floor space.





Robert M. Walton '41

## CENTER FOR LEARNING

### TUTORING

The Walton Center is an educational resource center for all Saint Ignatius High School students. Serving as a one-stop shop for students to strengthen their academic skills or receive extra help, students are presented opportunities for one-on-one tutoring by staff and peer tutors. Tutoring specialties include math, English, and history.

### ROMERO SCHOLARS

Each year, a small group of 8th graders are selected as Romero Scholars. This program was developed in response to the need for a designated group of incoming freshmen to have programmatic interventions supporting their academic, executive functioning, and social-emotional needs.

### JON PETERSON SCHOLARS

As a Jon Peterson Special Needs Scholarship provider, we serve a limited number of students with mild disabilities, guided by their Evaluation Team Report (ETR) and Individualized Education Plan (IEP). While we offer personalized accommodations, our curriculum remains consistent for all students and is not modified. Families interested in learning more about available support can contact Bethany Baker at [bbaker@ignatius.edu](mailto:bbaker@ignatius.edu). Any family interested in the Jon Peterson program must disclose their IEP and ETR on their high school application or prior to applying to SIHS.

### INTERVENTION & COACHING

Intervention and coaching is offered to students who have showcased a need for additional academic support. Mandatory classes are assigned to students based on need. If a class period is not available in a student's schedule, students are assigned to support before school, after school, or during their formation period up to 3-4 times a week. Intervention and coaching can be part of the Accommodation Plan written by our School Psychologist, or can be based on future recommendation by a School Counselor.

### ACCOMODATION PLANS

At Saint Ignatius High School, we recognize that all students learn differently and aim to be inclusive in offerings that support them. We're able to offer specific plans to those students who currently have an IEP, SEGO plan, or 504 plan. We call these Accommodation Plans. Saint Ignatius High School does not modify curriculum based on a student's need or disability. We have current students diagnosed with ADHD, dyslexia, specific learning disorders, and autism. Students may receive accommodations including extended time, preferential seating, distraction-free testing space, and support from teachers to break assignments into smaller segments. If a family is curious about whether or not a potential student's needs can be accommodated at Saint Ignatius High School, they can contact our School Psychologist, Mrs. Bethany Baker at [bbaker@ignatius.edu](mailto:bbaker@ignatius.edu).

### EXECUTIVE FUNCTION INTERVENTIONS

- Goal setting
- Cognitive flexibility
- Organizing and prioritizing
- Accessing working memory
- Self-monitoring and checking

### PEER TUTORING

The Walton Center is also home to our Peer Tutoring Program. Students are presented opportunities for one-on-one tutoring by peer tutors matched to best support the student's needs. The Walton Center empowers students to be confident, independent learners by cultivating study skills, strategies, and behaviors in a supportive and safe environment.

### SOCIAL-EMOTIONAL INTERVENTIONS

- Self-awareness
- Social-awareness
- Self-management skills
- Relationship skills
- Decision-making